Al Jamia Mohammediyah Education Society's

MAULANA MUKHTAR AHMAD NADVI TECHNICAL CAMPU



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Key Indicator. 7.3

Institutional Distinctiveness



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Metric No. 7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words.

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Response:

"Student-Centered Holistic Growth"

The institution's unwavering dedication to student development stands as a defining exemplifies of its mission and core values. It places a significant emphasis on fostering entrepreneurial spirit, nurturing leadership qualities, honing project management skills, and cultivating multidisciplinary expertise among its students. This deliberate focus sets the institution apart, showcasing its commitment to shaping well-rounded individuals.

For Fostering Student Development, the institution employs the following strategies:

- 1. Supplementary Courses for Skill Enhancement
- 2. Attracting Doctoral Faculty Members
- 3. Supportive Faculty Accommodations
- 4. Affordability and Inclusivity
- 5. Language Skills Enhancement
- 6. Real-World Insights
- 7. Siemens Centre of Excellence

1. Supplementary Courses for Skill Enhancement

Consistently, the institution extends firm support, encouragement, and an enriching platform for students to enhance these essential skills through supplementary courses. This proactive approach significantly contributes to the augmentation of their technical proficiency and ethical values, demonstrating the institution's commitment to holistic student growth.

S.No	Name of the Program
1	Three weeks add-on course on Textile Engineering
2	Two weeks add-on course on HVAC and MEP Software
3	Three weeks add-on course on Solar Energy
4	Two Weeks Add On Course On Fundamentals Of AI & Deep Learning
5	Two Weeks Add On Course On PLC And SCADA



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6 Two weeks Add-On Course on "Bio instrumentat	tion"
7 Two weeks Add-On Course on "Electrical Power Market"	Plant Operation and
8 Three Weeks Add-on Course on Mastering Pytho Google Colab	on Programming with
9 Three Weeks Add-On course on "Data Analysis I	Using Python
10 Three Weeks Add-on Course on Visual Intelligen	nce
11 Two Week Add-On course on estimate, costing, o	construction, and tender.
12 10 Day's Add-On course on Demonstrati	ion of CSI ETABS
13 Two weeks add-on course on Renewable Energy	Resources
14 Two weeks add-on course on Production Plannin	g and Control
15 Two Weeks Add On Course On Industrial Autor Microcontrollers	nation by Siemens
16 Two Weeks Add On Course On Robotics & IOT	
17 Two weeks Add-On Course on "Designing of Por in MATLAB/Simulink	wer Electronic Converters
18Three Weeks Add-on Course on Blockchain Esse Future of Technology	entials: Mastering the
19Three Weeks Add-on Course on LaTeX: Docume Typesetting	ent Preparation and
20 Three Weeks Add-on Course on Mastering the Fu Programming	undamentals of C
21 Two Week Planning And Design Of G+1 R.C.C Software	Building Using Modern
22 One Week Add-On course on Study and Use of Q	QGIS Software

List of Add on Courses

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2. Attracting Doctoral Faculty Members

Moreover, the institution's determination to recruit doctoral faculty members from prestigious institutions across India underscores its dedication to securing experienced and knowledgeable educators. By attracting faculty members with advanced degrees and specialized expertise, the institution ensures that students benefit from a high-calibre education, drawing from the rich academic backgrounds of their instructors.

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					To	6]	Total	No of D	00000	ch paper	No. of	No. of 1	Potonto	
Sr No.	Name Of Faculty	Name of Department	Highest Qualification with University	Home town (Dist. & State)		indus try	Non Scopu s	Scop us	SCI	Peer reviewed	Confer ence attende	Granted	File	Any acheivements
1	Dr Shah Aqueel Ahmed	E & TC												
2	Dr Salman Baig	Computer												
3	Dr.Syed Md Humayun Akhter	Applied Sciences	Ph.D(ALIGARH MUSLIM UNIVERSITY)	Kolkata, West Bengal	5 Year s	3Mo nths			5	2	32	0	0	2nd Prize in Poster Presentation in National Conference on Interdisciplinary Approach In Chemical Sciences, 16 December'2015, Jamia Millia Islamia, New Delhi.2.Maulana Azad National Fellowship granted by UGC to pursue Ph.D Degree in 2013.
4	Dr. Md Azhar	Mechanical Engg.	Ph.D(ALIGARH MUSLIM UNIVERSITY)	Jehanabad (Bihar)	10	-	3	4	13	•	6	3	-	2nd Topper in M.Tech
5	Dr. Md Tanwir Alam	Mechanical Engg.	Ph.D(ALIGARH MUSLIM UNIVERSITY)	Saharsa (Bihar)	4	3 Mont hs	7	7	9		11		l≠l*	
6	Dr.Asif Rasool	Applied Science	PhD in Physics (BSACIST)	Doda (Doda, Jammu and Kashmir)	3 Year s	0	-	-	9	-	15	-	1	 Junior Research Fellowship (JRF) award from 2019-2021 from BSACIST. Received best Paper Presentation award at National conference on Material Science held at Loyola College, Chennai on 9th of jan-2020
7	Dr Dilawar Husain	Mechanical Engineering	PhD (MNNIT, Allahabad)	Lucknow (U.P.)	3 years	0	5	19	5		8			
8	Dr. Mohammad Mushaf	Applied Sciences	PhD (Pondicherry University), <u>M.Sc</u> (Aligarh Muslim Univerity)	Firozabad (Uttar Pradesh)	2 Year s				6		5			CSIR-NET in Chemical Sciences With AIR 39, GATE Qualified, Best oral and Best Poster presentation awards.
9	Dr. Shameem Ahmad	E&TC	Ph.D(ALIGARH MUSLIM UNIVERSITY)	Ghaziabad, UP	2			3	7	3	3	0	0	CSIR-Direct SRF, UGC-NET, GATE,
10	Dr. Fahad Iqbal	Electrical Engineering	Ph.D. (Jamia Millia Islamia)	Aligarh, U.P.	2 Year	4 Mont		4	2		6			 Toppers in all the semesters of M. Tech, 2) Gold Medalist (M.Tech). 3) Silver Medalist (B.Tech). 4) Awarded with
11	Dr. Naveed Hussain	Mechanical	PhD (IIT Bombay), M. Tech in Materials	Chennai, Tamilnadu	7 Year	14	1	2	2		1		4	Best Project Award in B.E. Metallurgy at PSG College of Technology. Awarded by Sharp Tools
12	Nasar Ahmad Khan	Civil	PhD (IIT Gandhinagar)	Gandhinagar, Gujarat	7 mont h	6 mont hs			4		5			University Gold Medal, AMU

List of MMANTC's Doctoral Faculty Members

• Attracting Faculty Members from Distant Regions

The institution's unique appeal transcends its remote geographical location, as it successfully attracts faculty members from distant regions. This remarkable feat speaks volumes about its strong reputation and commitment to excellence in the field of education. The willingness of accomplished educators to traverse significant distances to join the institution reflects the culture of excellence it has cultivated.



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Sr No.	Name Of Faculty	Name of Department	Home Town (Dist. & State)
1	Dr.Syed Md Humayun Akhter	Applied Sciences	Kolkata, West Bengal
2	Shagufta Parveen	Applied Sciences	Nasik, Maharashtra
3	Sajid Naeem	Applied Sciences	Malegaon
4	Md Tasnim	EED	Forbesganj (Araria,Bihar)
5	Shahzad Anjum	Mechanical Engg.	Malegaon , Maharashtra
6	Dr. Md Azhar	Mechanical Engg.	Jehanabad (Bihar)
7	Dr. Md Tanwir Alam	Mechanical Engg.	Saharsa (Bihar)
8	Ashfaque Ahmed	E&TC	Malegaon (Nashik, Maharashtra)
9	TALHA ZAFAR	Civil	Aligarh , UP
10	Fahad Bilal	E&TC	Malegaon (Nashik, Maharashtra)
11	Afeefa Rafeeque	Computer Engineering	Aligarh, UP
12	Noorul Ameen	Mechanical Engineering	Malegaon (Nashik, Maharashtra)
13	ANSARI ABU USAMA	CIVIL	MALEGAON
14	Momin Shahbaz	Electrical	Malegaon
15	Faizee Zahid Ameen	Mechanical	Malegaon (Dist. Nashik), Maharashtra
16	Nusrat Shafeeque Ahmad	Applied Science	MALEGAON
17	ANSARI ISMAIL ATEEQUE	CIVIL	MALEGAON
18	FAHEEM ANSARI	E&TC	MALEGAON
19	MOHAMMED JUNAID	CIVIL	MALEGAON
20	Ansari Yakub	Civil	Dhule
21	Dr.Asif Rasool	Applied Science	Doda (Doda, Jammu and Kashmir)
22	Lalit Jagannath Sonawane	Library Science	Malegaon
23	Tanuja Deshmukh	Computer Engineering	Malegaon
24	Dr Dilawar Husain	Mechanical Engineering	Lucknow (U.P.)



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25	Abdullah Khan Nasir Khan	Civil	Malegaon
26	Dr. Mohammad Mushaf	Applied Sciences	Firozabad (Uttar Pradesh)
27	Farhana Ataurrahman	Applied science	Malegaon
28	Dr. Shameem Ahmad	E&TC	Ghaziabad, UP
29	Dr. Fahad Iqbal	Electrical Engineering	Aligarh, U.P.
30	Shahzad Mobeen Ahmed	E&Tc Engg	Malegaon
31	Dr. Naveed Hussain	Mechanical	Chennai, Tamilnadu
32	Nasar Ahmad Khan	Civil	Gandhinagar, Gujarat
33	Mohd Atif Ahad	mechanical	Basti (U.P)
34	Naveed Akhtar Javeed Hasan	Civil	Malegaon, Nashik (MS)
35	Anwar Hussain	Computer Engineering	Jamia Nagar, Okhla, New Delhi
36	Abid Ali Aameen Ali	Computer Engineering	Malegaon, Nashik (MS)
37	Khalid Iqbal Zahid Iqbal	Civil Engineering	Dhule
38	Siddiqui Mohsin	E&TC Engg	Malegaon, Nashik (MS)

List of Faculty Members from Distant Regions

3. Supportive Faculty Accommodations

An exemplary gesture by the institution is the provision of flats, complimentary hostel accommodations, and meal facilities for its faculty members. This thoughtful approach creates a supportive and conducive living environment, allowing faculty to devote their full attention to teaching and research responsibilities, thereby enriching the academic experience for students.

4. Affordability and Inclusivity

Furthermore, the institution's resolute commitment to affordability and inclusivity is unmistakable in its approach to student fees. The institution maintains minimal fees and institutes scholarship programs like the MMANTC scholarship, designed specifically to provide economic support to underprivileged students. Through these efforts, the institution strives to level the playing field, offering equal opportunities to all deserving students, regardless of their financial backgrounds. This inclusive approach not only fosters social mobility but also contributes to a more equitable educational landscape, reiterating the institution's dedication to enhancing accessibility to quality education. It underscores the belief that financial constraints should not hinder talented individuals from pursuing educational opportunities and realizing their full potential.

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5. Language Skills Enhancement

Acknowledging that a significant portion of its student body hails from rural areas and may face language barriers, the institution takes proactive steps to enhance language skills. This approach aims to bridge communication gaps and elevate the learning experience for students from diverse linguistic backgrounds.

Flyer:



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Language Skills Enhancement Programme

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6. Real-World Insights

In addition to its emphasis on language proficiency, the institution provides students with invaluable opportunities to learn from faculty members with substantial practical experience. These educators offer real-world insights into the application of theoretical concepts taught in the classroom. Furthermore, the institution's recent achievement of producing a gold medallist and two university toppers serves as a testament to its efficacy in educating and preparing students for both academic and professional pursuits.

					E PUNE UN BRANCHES	(MAY 2019)	01/01/2020
RANK	SEAT NO	STUDENT NAME	TE SGPA	BRN	PUNCODE	COLLEGE NAME	
1	T150215968	TAK GOVIND VENARAM	9.93	43	CEGP01085		
1	T150243097	RAGHAV DUDANI	9.93	37/	CEGP014270		
2	T150242522	KUMBHAR VINAYAK ASHOK	9.91	36	CEGP014270		1 .
2	T150054388	PABALE PRATIKSHA POPATRAO	9.91	42	CEGP010440		The second se
3	T150103841	SHINDE ANUP SAMBHAJI	9.87	38	CEGA016260	And the second sec	· · · ·
3	T150553014	TAVDAR RHUSHIKESH SHIVAJI	Tto-	32	CEGP014270	24-PADMASHREE DR. D.Y.PATIL INST. OF ENGG & TECH PUNE	
4	T150054366	NEHA SATISH JOSHI MANGALVEDHEKAR AMEYA	9.87	37	CEGP013890	55 NUTAN MAHA INSTLOF ENGG & TECH, TALEGAON	
		SUNIT	9.83	42	CEGP010440	5-PUNE INSTITUTE OF COMPUTER TECHNOLOGY, PUNE	į
4	T150364333	KAJAL SANJAY KANKARIYA	9.83	42	CEGP013380	36-S.K.N. COLLEGE OF ENGINEERING	*
-	T150883020	MISHRA SOURAV SUDHIR	9.78	37	CEGP015720	88-DR D.Y.PATIL SCHOOL OF ENGINEERING	
5	T150361091		9.78	32	CEGP013380	CHARHOLI, PUNE 36-S.K.N. COLLEGE OF ENGINEERING	
6	T150135953		9.76	43	CEGN018940	13-K.K. WAGH INST. OF ENGG. EDU. & RESEARCH	
	T151160048	SHIMAZ AAMIR MOMIN RAEES	9.76	31		116-MAULANA MUKHTAR AHMAC	
	T151163003	RUMAISA UZMA ZULFEQUAR AHMED	9.74	37	CEGN019640	MALEGAON, NASHIK 116-MAULANA MUKHTAR AHMAC NADVI TECHNICAL CAMPUS, MALEGAON, NASHIK	N

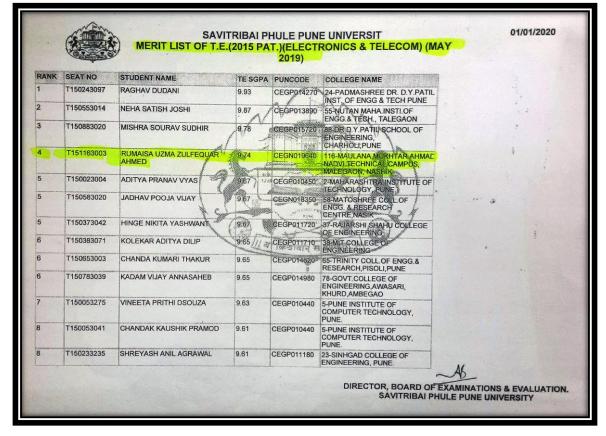
MMANTC's student got 6th rank in SPPU TE All Branches

		MERIT LIST	OF B.E	(2015 PAT.)(CI	/IL) (APR/MAY 2020)	
RANK	SEAT NO	STUDENT NAME	% OF	CLASS	COLLEGE NAME	
1	B151160043	SHIMAZ AAMIR MOMIN RAEES	85.92	FIRST CLASS WITH	CEGN019640-116-MAULANA MUKHTAR AHMAD NADVI TECHNICAL CAMPUS,	
	71727854 B150330017	GAONKAR DHANANJAY	85.17	FIRST CLASS WITH	CEGP011380-33-PIMPRI CHINCHWAD	
3	B150080135	PATIL DIPAK SHESHRAO	83.55	FIRST CLASS WITH	COLLEGE OF ENGINEERING, PUNE CEGP010530-8-D.Y. PATIL COLLEGE OF ENGINEERING, PUNE	
4	B150330002	AGARWAL TORAL DEEPAK	83.32	FIRST CLASS WITH	CEGP011380-33-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING, PUNE	
5	B151000037	GOUR SHIVANI SANJEEV	83.03	FIRST CLASS WITH	CEGP019070-100-RAJARSHI SHAHU SCHOOL OF ENG & RESEARCH, NARHE	
6 8	3151220001	AARTI SHARMA	82.95		CEGP020310-122-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING & RESEARCH	
6 8		DANDAGAWHAL SAUNDARYA	82.95	FIRST CLASS WITH	CEGN018940-13-K:K WAGH INST. OF ENGG. EDU. & RESEARCH	
7 B	150130043	SADE NISHA KESHAV	82.78/1/2		CEGN018940-13-K.K. WAGH INST. OF ENGG. EDU. & RESEARCH	7
B	150290009	SANGURDE SAGAR ARJUN	82.63	FIRST CLASS WITH DISTINCTION	CEGN018500-29-N.D.M.V.P.SAMAJ COLL.OF ENGINEERING, NASIK	
B		CORDE PURUSHOTTAM	82.53	FIRST CLASS WITH DISTINCTION	CEGN018500-29-N.D.M.V.P.SAMAJ COLL.OF ENGINEERING, NASIK	1
10 B		THOMBARE DHANASHRI HANMANT	82.41	FIRST CLASS WITH DISTINCTION	CEGP014990-71-SH.CHHATRAPATI SHIVAJIRAJE COLL.OF.ENGG.,DHANGWADI	
		~			DIRECTOR, BOARD OF EXAMINAT SAVITRIBAI PHULE PUNE	IONS & EVALUATION. UNIVERSITY

MMANTC's student got first rank in SPPU BE Civil Branch



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MMANTC's student got 4th rank in SPPU TE E&TC Branch

RAM	K SEAT NO	STUDENT NAME	TE SGPA	PUNCODE	COLLEGE NAME	
1	T151160048	SHIMAZ AAMIR MOMIN RAEES	9.76	CEGN019640	116-MAULANA MUKHTAR AHMAC NADVI TECHNICAL CAMPUS, MALEGAON, NASHIK	
2	T150330017	GAONKAR DHANANJAY PRAKASH	9.7 N	CEGP011380	33-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING, PUNE	
2	T151220029	KEDAR APURVA ASHOK	9.7	CEGP020310	122-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING & RESEARCH	
3	T150130043	GADE NISHA KESHAV	9.65	CEGN018940	13-K K. WAGH INST. OF ENGG. EDU & RESEARCH	
4	T150090021	DAREKAR ROHINI PANDHARINATH	9.63	CEGA016230	9-COLLEGE OF ENGINEERING, AHMEDNAGAR	
5	T151220027	KARANJKAR JAYESH BHAGWAT	9.61	and and are	122-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING & RESEARCH	*
5	T150710060	THOMBARE DHANASHRI HANMANT	9.61	CEGP014990	71-SH CHHATRAPATI SHIVAJIRAJE COLL OF ENGG, DHANGWADI	
6	T151220001	AARTI SHARMA	9.59		122-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING & RESEARCH	
6	T150410039	MOHAMMED ARBAZ MOHAMMED	9.59	CEGN017970	41-COLLEGE OF ENGINEERING, CHANDWAD	
7	T150330053	PATIL SOURAV SANJAY	9.54	CEGP011380	33-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING, PUNE	
8	T150330002	AGARWAL TORAL DEEPAK	9.52	CEGP011380	33-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING, PUNE	
	T150390084	MODAK MAHESH BAJIRAO	9.5	CEGP014320	39-VISHWAKARMA INSTITUTE OF INFORMATION TECHNOLOGY	X

MMANTC's student got 1th rank in SPPU TE Civil Branch



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		SAV	/ITRIBAI		PAGE NO : 1 of 3 DATE : 05/01/2022
RANK	SEAT NO	MERIT LI	and a second second second	.E.(2015 PAT.)	(CIVIL) (MAY 2020)
1	T151160051	MOMIN NOMAN HUSAIN MOHAMMAD HUMAYU		PASS CLASS	CEGN019640-116-MAULANA MUKHTAR AHMAD NADVI TECHNICAL CAMPUS, MALEGAON. NASHIK
1	1151220012	CHAUDHARI SANKET VILAS	9.9130434 782608	PASS CLASS	CEGP020310-122-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING & RESEARCH
	T150330075	VALEKAR SWAPNIL VISHNU	9.9130434 782608	PASS CLASS	CEGP011380-33-PIMPRI CHINCHWAD COLLEGE OF ENGINEERING, PUNE
2	T150120157	NAIK SONALI POPAT		PASS CLASS	CEGA016240-12-SANJIVANI COLLEGE OF ENGINEERING
3	T150120166	PARJANE PRITI VIJAYRAO		PASS CLASS	CEGA016240-12-SANJIVANI COLLEGE OF ENGINEERING
3	T150110063	PATIL SWAPNIL DILIP		PASS CLASS	CEGA016250-11-COLLEGE OF ENGINEERING, PRAVARANAGAR,
3	T150750017	GAIKWAD AMARSINGH SANJAY		PASS CLASS	CEGP015010-75-S.P.V.P. S B PATIL COLLEGE OF ENGG VANGALI INDAPUR
3	T150800174	SHAIKH SIMRAN TAHER		PASS CLASS	CEGP015710-50-BHIVARABAI SAWANT COLL OF ENGG & RESEARCH, NARHE
4	T150110012	BHUSAL SAMIKSHA SANJAY		PASS CLASS	CEGA016250-11-COLLEGE OF ENGINEERING, PRAVARANAGAR.
\$	T150130150	TUPSAKHARE YASHRAJ YOGESH		PASS CLASS	CEGN018940-13-K.K. WAGH INST. OF ENGG, EDU. & RESEARCH
4	T150290022	CHETAN MANIK DEORE		PASS CLASS	CEGN018500-29-N.D.M.V.P.SAMAJ COLL.OF ENGINEERING, NASIK
	T150830044	BORASE JAYESH RAMESH		PASS CLASS	CEGN018920-83-SANDIP INST. OF ENGG & MANAGEMENT, MAHIRAWANI NASHIK
5	T150120232	TIDAKE NAMRATA SAMBHAJI		PASS CLASS	CEGA016240-12-SANJIVANI COLLEGE OF ENGINEERING
			101102		DIRECTOR, BOARD OF EXAMINATIONS & EVALUATION

Institute's student got 1th rank in SPPU TE Civil Branch

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7. Siemens Centre of Excellence

Another arena in which the institution excels is the Siemens Centre of Excellence. This specialized center is committed to promoting the development and implementation of advanced digital manufacturing concepts and automation through research and collaborative educational ventures with industry partners.

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MMANTC Faculties and students got training in Siemens Centre of Excellence

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• Objectives of the Siemens Centre of Excellence

The center's objectives are comprehensive, including bolstering the institution's laboratory infrastructure, updating course curricula, advancing research and development initiatives, and preparing students to enhance their employability. Furthermore, it aims to modernize technical education institutions, establish a robust connection between academia and industry to foster student growth, and provide a skilled workforce that can attract industries to establish units within the state.

• Financial Commitment to Excellence

The institution's substantial financial investment, totalling 1,31,93,357/- (1 Crore, Thirty-One Lakh, Ninety-Three Thousand Three Hundred and Fifty-Seven) rupees, dedicated to the acquisition of machinery to faculty development through the Siemens Centre of Excellence, emphatically underscores its commitment to the professional development of its staff and the comprehensive growth of its students.

Conclusion

In conclusion, the institution's outstanding performance in nurturing entrepreneurship, leadership, project management, and multidisciplinary skills among its students, in conjunction with its focus on enhancing language proficiency for students from rural backgrounds, is a testament to its unwavering dedication to its vision and priorities. These endeavours align seamlessly with the institution's mission to empower society through the provision of quality education, innovation, and research, ultimately placing student development at the forefront of its educational mission.